









Comissão de Exames de Admissão

EXAME DE INGLÉS - 2023

- A prova tem a duração de 120 minutos e contempla 50 questões;
- Confira o seu código de candidatura;
- Para cada questão assinale apenas a alternativa correcta;
- Não é permitido o uso de qualquer dispositivo electrónico (máquina de calcular, telemóvel, etc.).

TEXT A

Greeted with full military honours, traditional dances and huge crowds lining the streets, Pope Francis arrived in Mozambique Sept. 4 at the start of a weeklong trip to Africa.

Mozambican President Filipe Nyusi and two children offering flowers welcomed Pope Francis as he stepped off the plane after a flight of just over 10 hours.

The sun had already set as the pope's plane made its final approach. The official portion of the welcome ceremony was brief, and

But several groups of dancers and drummers began their numbers when the pope was walking to the popernobile, and women in the crowd began ululating, so he paused to watch and wave encouragement.

Some of the dancers were dressed traditionally - grass skirts and leopard-print costumes predominated - but one group wore white T-shirts, white shorts and white tennis shoes.

Young men played the "xigovia," a traditional woodwind instrument made from a gourd; its sound was similar to that of a kazoo.

Thousands and thousands of people lined the streets from the airport to the apostolic nunciature where the pope was staying. Most stood in the dark unless they were at an intersection, which is where streetlights are more common.

As is customary during the flight from Rome, he greeted members of the media travelling with him and thanked them for the work they would do over the next week as he visited Mozambique, Madagascar and Mauritius.

"Let's hope this long trip bears fruit," he said.

Francis also asked the reporters to keep in their prayers the people of the Bahamas and others in the path of Hurricane Dorian.

Landing in Maputo after such a long flight, Francis was not scheduled to make his first speech until the next morning.

In separate video messages aired in each of the three countries before the pope arrived, he gave a sense of his focus, which included an appreciation of the religious and cultural diversity present within each nation and praise for the strength and good works of the Catholic communities.

In Mozambique, he said, he would pray for a consolidation of peace and reconciliation, a process that continues even though the civil In Mozambique, ne said, ne would proy in the civil war ended in 1992; after contested election results, violence broke out in 2013-14, and tensions continued until a new peace war ended in 1992; after contested election results, violence broke out in 2013-14, and tensions continued until a new peace agreement was signed Aug. 1, just four weeks before the pope's arrival.

agreement was signed Aug. 1, just rour weeks decorated on the island's natural beauty and unique flora and fauna, but also The pope's video message to the people of Madagascar focused on the island's natural beauty and unique flora and fauna, but also The pope's video message to the popular and far on the popular of its people and the relationship of that poverty to deforestation and other damage to the environment.

on the poverty of its people and the religious and cultural diversity is especially marked: About 68 percent of the Island's people have an Indian or In Mauritius, the religious and condition and 3 percent are of Chinese descent. About 28 percent of the population is Catholic.

Pakistani heritage; 27 percent are Creole; and 3 percent are of Chinese descent. About 28 percent of the population is Catholic.

Pakistani heritage; 27 percent are Order, was sent to all peoples and speaks all the languages of the world, the pope said in his "The Catholic Church, from the beginning, the language of the Gospel is love. May the Lord, through the intercession of the Virgin message to the Mauritians. "But, you know, the language of the Holy Spirit so that all may understand and account the Cospel with the strength of the Holy Spirit so that all may understand and account the message to the Mauritians. But, you know, the strength of the Holy Spirit so that all may understand and accept it."

By Cindy Wooden

Reading and Comprehension

| 1000 | to District when the same would be a longer | The state of the s |
|--------|---|--|
| SERE 7 | wand me text and choose | the most appropriate answer according to the information in the text. |
| | TO BE SHOULD BE | most angrophists answer according to the information in the text |
| | | |

| Which of the following captions could be the title of the test Pope Francis in Mozambique Pope Francis Greets President Nyusi | | above? 8. Pope Francis Arrival in Mozambique D. Children Greet the Pope | | |
|--|--|---|---|--|
| 2. How long did the Pope's jou | may take? | | | |
| A. Ten hours | B. Roughly ten hours | C. Eleven hours | D. Not information | |
| What fime did the Pope's am A: in the attention | ive in Mozambique? B. Early Evening | C. In Ro. Courses | | |
| Manual Park Providence | | C. In the Evening | D. AL4 P.M | |
| When did the Pope stay during the Presidential Palace | B. In a Five Star Hotel | C: At a Bishop's Residence | D. In a Hotel | |
| When did the Pope deliver his | s first speech? | | | |
| L. On the plane | B. On his arrival at the airport | C. A day after his arrival | D. On his last Day | |
| | Task 2: The word in i | bold in the text mean | | |
| Traditional dances and huge | crowds limit the streets. I have | agraph-1) | | |
| Great in amount | B. Great in age | C. Great in quality | D. Great in style | |
| Allow me to recolaim the Gos | per with the strength of the Holy | Speriso that all may understand a | ind accept it." (last paragraph) | |
| The Gospel | B. The Holy Spirit | C. The strength | D. Virgin Mary | |
| - Mauritus the miners and | outural diversity is especially in | arked. (Second last paragraph) | | |
| Staned | B on the market | C Obvious | D. Marketable | |
| Children offering flowers well C Got off | omed Pope Francis as he steppe 5. Got out | ed off the plane (paragraph 2) E. Got away | D. Got outside | |
| 10. Several groups of dancers | and drummers began their number | ers when the pope was walking . | (paragraph 4) D. Entertaining Show | |
| A Figures | 8 Amount | C. Quantity | D. Elseraning State | |
| shock Passengers traveling of smoutcomerd warned them to "This is an emergency. We will | tay for an error that left passervon on British Airways Fight 206 work o brace themselves for an emerger shortly be making an emergency | spout trive following because the planting on water," the taped mes | ane was about to go down. sage said, played at around 3 a.m. went and feared for their lives. | |
| will were environ and passe | ingen were screaming, a persent | des mon a | | |
| The crew plants a second as | Concessed a minute later house | telling passengers to ignore the | e warring in realty, the plane was at the time. | |
| County salely at he statute | of 35,000 feet and harway from Mila | mi to Landon's Heathrow Airport | at the time. Invays representatives handing out | |
| THE INTER PRODUCTION STORY A | London, where the disambarker of | PROBLETS AND A THIRD THE PARTY OF THE PARTY | | |
| letters applying for the en The arrive blamed the score | ** | was activated in 6 | error, according to the Daily Mail. 2. | |
| 43 to 24 Mary 11 and 12 | on a pre-recorded emergency announcement resulted from human em | uncement that was multionction. | at at year operating normally. | |
| The racin cross curvation out | and the state of t | of the reassure customers the | s the flight wax operating normally. | |
| We approprie to customers to | k carried them nudne coucies, the | obgin to my said in a statement. | | |
| The second secon | served serve mone coupling. It's | 8 Chechania | | |

The incident is the second time in two years that an emergency warning has mistakenly gone off on a British Airways flight. In August 2010, 275 passengers on board a British Airways flight from London to Hong Kong were jarred by a similar message announcing. "We may shortly need to make an emergency landing on water."

In that case, again, crew members quickly issued another message saying the warning was an error, and the airline later issued a stutement of apology.

Task 3: Read the fext and choose the most appropriate answer according to the information in the text.

C. in the evening

C. The cabin crew announced that they going to have an emergency landing. D. Their plane crashed

B. in the morning

8. Their plane was about to crash

D at noon

Passengers from fight 205 were in a state of panic because...

A. They heard an announcement for an emergency landing.

12. The taped message was played

A. at the crack of dawn

| The incident took place A. in 2010 | B. 2012 | C. 2014 | D. No information given | | | | |
|---|---|--|---|--|--|--|--|
| 4, When was the tape messa A. Shortly after takeoff | ge played? B. Minutes before the lands | ng C At an equidestant destination | to the D. As the plane landed | | | | |
| Why did the cabin ecups in A. The plane was about to cr C. Passengors were crying t | neh | | B. The plane was landing on water D. They heard the warning message | | | | |
| | Task 4: The wor | d in bold in the text mean | | | | | |
| The cable erupted in part A. People whose job is to tall C. An area for possengers to | his care of passengers | B. A small room on a p D. The plot's area | ed for their lives. (paragraph 2) tane | | | | |
| 17. British Anways appling on A. Pausengers with a board C. Passungers on transit | | assengers on Board (paragray B. Passengers on the p D. Passengers on the | plane | | | | |
| 18. We applied to custome A. Unnecessary | rs for causing them undue of B. Aggressive | oncern(paragraph 7) C, Growing | D. Strong | | | | |
| 19. The incident is the second. A Accident | nd time in two years. (parag B. Episode | c Adverture | D. Crash | | | | |
| announcing (paragraph) | 0) | | ng Kong were jarred by a similar message. | | | | |
| A. Surpreed | B. Amazed | C Shocked | D. Welcome | | | | |
| | Task 5: Choose | Grammar the best word to fill in the gap | pa, | | | | |
| 21, We are accustomed _ A. Win B. On 22. Loonel Messi is shead A. Of B. On | C.AI D.O | e A To Solution Solution A To Solution A Cin B | n C. On D. At Inferior Others Than C. On D. About sed totally absorbed her task In C. With D. About | | | | |
| 26, I wish Peter | B. Didn't | the town pentre. We'll have to ta C. Wouldn't | ike a taxi. | | | | |

| | | | s to be | an old friend. | | D. Whose | |
|--|------------------|--|--------------------|---|----------------------|--|---|
| 27. The girl | | bag I offered to carry | turned out to be | C. Which | | 500 Soci | |
| A. Who | | B. Whom | 302 | | | | |
| | | arrested her | had recognized | her car. | | D. Whose | |
| 28. The policen | nan | B. Whom | Had recognize | C. Which | | | |
| A. Who | | D. 77 | | | | | |
| 29. There's a ca | afe near here _ | se | rves very good | meals. | | D. Where | |
| A. Which | | B. What | | C. That | | | |
| | | the well with hi | Floris | t etc | | 10 to 10 to 10 | |
| 30. Jack was lea | aning | the wall with hi B. In | s hands in his p | C. Against | | D. By | |
| A. OII | | and the second | | | | | |
| | | Task 6: Fine | d the hest word | d to fill in gaps in th | he text. | | lls from up to |
| IIC managehore | (24 | () on Thursday they | | d to fill in gaps in the ne world's first mixed a for medical | -embryo monk | eys by merging ce | 113 110 |
| US researchers | (3) | on Thursday they | nave created to | for medical | (33) | | 4) combining |
| six different emb | oryos, | _(32) what could b | e a big advance | for medical | imal produced | (3 | 4) combining |
| Until now, roder | nts have been t | the primary creature | s used to make | chimeras, a lab an | | | V 2 2 |
| two or more fert | ilized eggs or e | arly embryos togeth | ier. | | os deleted in o | order to study a ho | st of ailments |
| Scientists have | long | (35) able to crea | te "knock-out" n | nice with certain gen | les deleted in | | |
| and remedies, it | ncluding obesit | y, heart disease, and | xiety, diabetes a | and Parkinson's dise | ase. | o in the western st | ate of Oregon |
| Attempts to crea | ate melded prim | nates | (36) failed in the | e past, | _(3/) scientist | S III the Western on | |
| | | | | | | | |
| The breakthrough | nh came | (38) they mix | ed cells togethe | er from very early-st | age rhesus mo | nkey embryos, in | a State Known |
| The second secon | an thou are an | A TA AIVA REA TA A W | hala animal ac | Well ac the historius | שווו וטוווט עווה ו | and the state of t | the second of the second of the second of |
| "Knock-out" mice | are typically | (40) by in | troducina embr | yonic stem cells tha | t have been co | ultured in a lab dish | n into a mouse |
| embryo, but that | method failed i | n monkeys. | | | | | |
| dilibiyo, but mat | metrics raics. | | | | | | CATE STATE |
| 24 Al cou | B) said | C) says | D) saying | 36. A) have | B) has | C) had | D) to have |
| 31. A) say 32. A) in | B) at | C) on | D) about | 37. A) and | B) but | C) although | D) already |
| 33. A) research | B) studies | C) researches | D) study | 38. A) who | B) where | C) when | D) which |
| 34. A) on | B) by | C) for | D) in | 39. A) tissues | B) cells | C) hormones | D) body - |
| 35. A) be | B) was | C) been | D) were | 40. A) to make | B) make | C) made | D) makes |
| | | | | | and the latest | | |
| en sale is | | Task 7: Find | the best wor | d to fill in gaps in | the text. | | |
| CLERK: Do you | (41) | that the evidence v | ou shall give si | hall be the truth, the | whole truth | (42) nothing | but the truth so |
| help you God? | PER STANCE | | | | 13113343131313131313 | | out the duth st |
| BRASHEAR: I de | D. | | | | | | |
| CLERK: Please | (43) | your full name and | (44 | your last name fo | r the record. | | |
| | | ld Brashear, B-R-A | | | | | |
| JUDGE: Please | be | (45). Go ahead cou | | | | | |
| COUNSEL: Mr | . Brashear, | The state of the s | | what happened | _ (47) the | a quanina of | |
| BRASHEAR: IV | vas playing a _ | A PERSONAL PROPERTY AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRES | nucks against | | on Bruins | TO SHARM SHOW THE REAL PROPERTY OF THE PERSON OF THE PERSO | February 200 |
| | PER DE | | | | UI DIUIIS_ | (50) GM Place | |
| 41. A) sweep | B) swear | C) sweer | D) swere. | 46. A) swear | D) water | | AND TOTAL |
| 42. A) but | B) and | C) an | D) at | 47. A) on | B) write | C) say | D) tell |
| 43. A) say | B) write | C) state | D) spell | | B) in | C) at | D) after |
| 44. A) say | B) write | C) state | D) spell | 48. A) game | B) match | C) play | D) ball |
| 45. A) sitted | B) sited | C) sat | D) sealed | 49. A) the | B) a | C) an | D) some |
| | | | 10/35 | 50. A) in | B) on | C) at | D) out |